

Self-Assessment of Curriculum, Instruction, and Assessment

*Measuring the Effectiveness of
Teaching and Learning in your School*

What will you learn from this module?



- The purpose of the self-assessment of Curriculum, Instruction, and Assessment (CIA).
- How the assessment is related to the various protocols.
- Ways to conduct the CIA self-assessment.
- How the results inform the Improvement Plan.

Self-Assessment of Curriculum, Instruction, and Assessment

- The self-assessment of the Curriculum, Instruction, and Assessment is a required part of each protocol.
- The purpose of the self-assessment is to determine the degree to which your school's educational program meets the MSA-CESS Indicators of Quality.
- The information and data resulting from the self-assessments will identify areas in the Education Program in need of improvement or alignment.

Self-Assessment of Curriculum, Instruction, and Assessment

- The *Designing Our Future* protocol requires self-assessment of all educational programs [This is part of the *Descriptive Summary of the Educational Program & Resources* section of the self-study template].
- The *Excellence By Design* and *Sustaining Excellence* protocols require self-assessment of any instructional program directly related to the student performance objectives.

The Process for Self-Assessment of Curriculum, Instruction, and Assessment

- The self-assessment can be completed by a subcommittee or by surveying stakeholders.
- Committee size and composition may vary depending upon the school's size, the curricular area assessed, or other factors.
- If your school used a stakeholder's survey for the self-assessment make sure that the surveys are sufficient in number and represent a variety of stakeholders.

Self-Assessment of the Indicators of Quality

- The Indicators of Quality for Curriculum, Instruction and Assessment identify the types of evidence that, when taken together, indicate whether the school meets the expectations of quality in this component of the educational program.
- If it is determined that the program assessed does not meet or is in need of improvement for one or more of the Indicators of Quality, conduct the Root Cause Analysis as referenced in the protocol template.

Next Steps

- The Root Cause Analysis results in hypotheses regarding alternative improvement strategies.
- Based on the strengths and areas of improvement identified, list important next steps based on your hypotheses.
- Include these steps in the school's Action Plans under the appropriate objective and strategy in the *Plan for Growth and Improvement*.



- The more aligned the CIA is, the greater the probability of being able to improve student performance.
- Be honest in completing the self-assessment. It is a valuable tool for improving student performance.
- The CIA survey is also available on Survey Monkey. Contact the MSA office for more information.

Summary

The purpose of this module was to prepare you to conduct the self-assessment of Curriculum, Instruction, and Assessment.

At this point you should be ready to:

- Conduct the Curriculum, Instruction, and Assessment self-assessment required by the protocol you are using.
- Use the results of the self-assessment to develop your Improvement Plan.

**The full sequence of training modules are available at
www.msa-cess.org**

Starting the Accreditation Process

Steps to Accreditation

Selection of Protocol

Getting Started

Foundation Documents

Self Assessment of Standards

Self Assessment of Curriculum, Instruction, and Assessments

Improvement Planning – Objectives

Improvement Planning – Action Plans

Preparing and Hosting a Visiting Team

After the Visit