

After the School Visit

What happens when the team leaves?

What will you learn in this module?



- How the MSA-CESS peer review process works.
- The possible accreditation decisions made by the Commissions.
- Your school's responsibilities throughout the accreditation term.
- The ways in which the MSA-CESS staff will assist you throughout the accreditation term.

After the Visit

- Your school celebrates completion of the visit and initiates its School Improvement Plan.
- The Visiting Team Chair submits a draft of Team Report to the school for corrections of errors of fact (2-4 weeks after visit).
 - Your school has 10 days to review and return draft report to chair.
 - The corrected final report should be forwarded to MSA-CESS by Visiting Team Chair to begin review process.
- Your school will receive the final edited version of the Team Report from MSA-CESS.

Four-Step Review Process for Accreditation Decision

Step 1. Visiting Team: Collects evidence and makes an accreditation recommendation.

Step 2. MSA-CESS Staff Member: Analyzes the report and affirms or modifies the accreditation recommendation.

Step 3. Advisory Committee: Reviews the Team Report and Staff Analysis and affirms or modifies the accreditation recommendation.

Step 4. Commission: Makes the final accreditation decision based on the collective recommendations.

The Accreditation Action

- **Accreditation:** The school meets all standards and protocol requirements.
(may or may not include Monitoring Issues)
- **Accreditation with Stipulations:** The school needs to take corrective action regarding one or more of the standards or requirements of the protocol.
(Stipulations require immediate corrective action)
- **Probationary Accreditation:** Previously accredited school does not meet one or more of the standards or requirements of the protocol.
(School is given six to twelve months to take corrective action)
- **Accreditation Decision Postponed:** Candidate school does not meet one or more of the standards or requirements of the protocol.
(School will be revisited once corrective action has taken place)

What Happens After the Accreditation Decision?

- **Your School will:**

- Continue to comply with MSA-CESS Standards for Accreditation.
- Address any Monitoring Issues, Stipulations, or Probationary Actions.
- Implement Plan for Growth & Improvement.
- Conduct periodic reviews of Plan for Growth & Improvement (at least annually).
- Complete Mid-Term Review three years after effective accreditation date.
- Annually:
 - Update online profile of the school through MSA-CESS website.
 - Submit nominees to serve on Visiting Teams.
 - Pay MSA-CESS Membership Dues.

What does MSA-CESS Do After the Accreditation Decision?

- **Middle States will:**

- Provide assistance with any Monitoring Issues, Stipulations, or Probationary Actions as identified in your Official Notification Of Accreditation (ONOA).
- Review and accept Mid-Term Report (offer guidance as needed).
- Continue to provide technical assistance throughout the accreditation term .
- Assist with preparations for the next self-study.

Accreditation Term Timeline

Year One: Perform internal Periodic Review of Growth and Improvement Plan.

Year Two: Perform internal Periodic Review of Growth and Improvement Plan.

Year Three: Complete Mid-Term Report and submit to MSA-CESS for review.

Year Four: Perform internal Periodic Review of Growth and Improvement Plan.

Year Five: Select a reaccreditation protocol for self-study.

Perform internal Periodic Review of Growth and Improvement Plan.

Year Six: Complete “Guiding Questions for Reaccreditation” activity.

Begin re-accreditation self-study.

Select dates for next Team Visit.

Attend self-study Workshops .

Year Seven: Complete self-study.

Host Visiting Team.



- Do not wait to address corrective actions. If you rectify the issues before the Commissions' final decision is made, the recommendation can be modified.
- Monitoring the School Improvement Plan more often than once a year will help sustain the process.
- Keeping up with these periodic reviews is the best way to prepare for your Mid-Term Report.

Summary

The purpose of this module was to explain how the Accreditation Decision is reached and what happens over the seven year term.

At this point you should know:

- The steps in the peer review process.
- What the school does after the team leaves.
- What the possible accreditation outcomes are for a school.
- Your school's responsibilities throughout the accreditation term and how the MSA-CESS staff will assist you.

**The full sequence of training modules are available at
www.msa-cess.org**

Starting the Accreditation Process

Steps to Accreditation

Selection of Protocol

Getting Started

Foundation Documents

Self Assessment of Standards

Self Assessment of Curriculum, Instruction, and Assessments

Improvement Planning – Objectives

Improvement Planning – Action Plans

Preparing and Hosting a Visiting Team

After the Visit